**6th Grade CC Math Lesson Plan**

**Teacher: Lesson Name: Date**: Click here to enter text.

**CC Module**: Module 1 **CC Topic**: Equivalent Ratios Defined Through the Value of Ratio **CC Lesson**: Lesson 8

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| **NYS ELA Common Core Learning Standards:** |
| **Ratios and Proportional Relationships**Understand the concept of a unit rate a/b associated with a ratio a:b with b ≠ 0, and use rate language in the context of a ratio relationship...**The Number System**Choose an item.**Expressions and Equations**Choose an item.**Geometry**Choose an item.**Statistics and Probability**Choose an item.**Miscellaneous:**Click here to enter text. |
| **Math Shifts:****Shift 1: Teachers significantly narrow and deepen the scope of how time and energy is spent in the math classroom. They do so in order to focus deeply on only the concepts that are prioritized in the standards.** |
| **Materials**:Student pages for lesson 8; pencils; lined paper; teacher lesson pages. |

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| 1. **Opening**
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| **Learning Target(s):**1. **I can understand the value of ratio A:B is A/B (A divided by B).**
2. **I can understand that if two ratios are equivalent, they have the same value.**
3. **I can use the value of a ratio to solve ratio problems in a real-world context.**
4. **I can use the value of a ratio in determining if two ratios are equivalent.**
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| **Fluency Practice:**Click here to enter text. |

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| 1. **Application Problem**
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| Classwork, Exercises, Problem Set |

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| 1. **Concept Development**
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|  **Instruction:**Teacher pages 55-60. |
| **Differentiation:**Click here to enter text. |

 **Problem Set/Work Time:** Click here to enter text.

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| 1. **Student Debrief, Assessment, Homework**
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| **Closing/Exit Ticket/Homework**:Quiz 8: Exit Ticket 8 |